

Second grade:

- Plants depend on water and light to grow and on animals for pollination or to move their seeds around. (Life Science)
- A range of different organisms lives in different places. (Life Science)

Third grade:

- Organisms have unique and diverse life cycles. (Life Science)
- Being part of a group helps animals obtain food, defend themselves and cope with changes. (Life Science)
- Different organisms vary in how they look and function because they have different inherited information; the environment also affects the traits that an organism

Refuge Information:

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Find us on Facebook!

<https://www.facebook.com/RMANationalWildlifeRefuge/>

U.S. Fish and Wildlife Service

<http://www.fws.gov>

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August 2020



Discovery Trail



Grades: 2nd-3rd

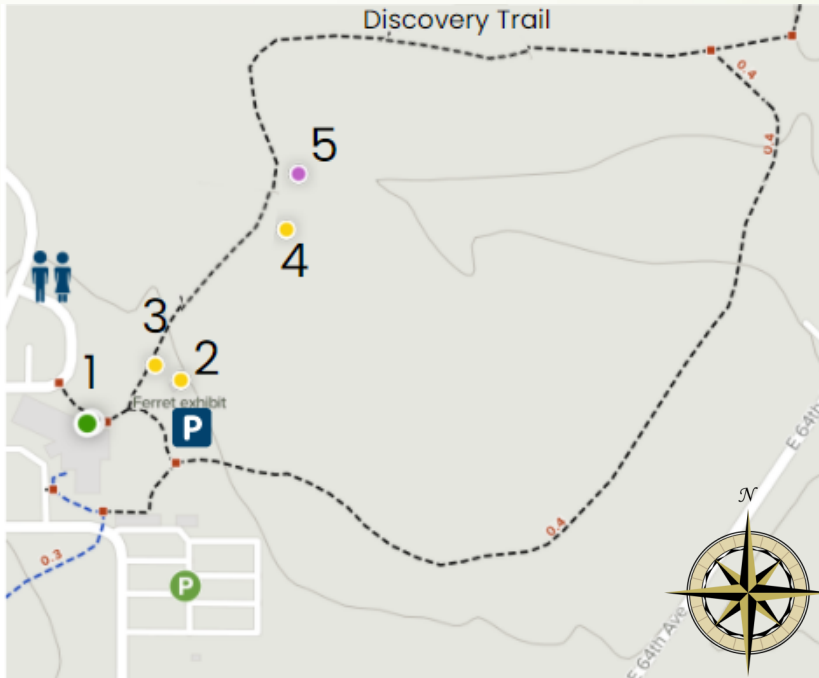
Distance: 1.0 mi

Includes: Map and activities along the Discovery Trail starting from behind the Visitor Center

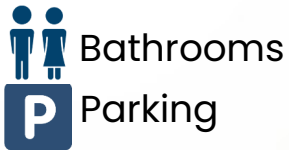
This book belongs to: _____

Find Your Way

Discovery Trail 1 mi.



Wayfinding:



- 1: Visitor Center (Say it in Spanish p.3)
- 2: Ferret Exhibit (Fascinating Ferrets p.4)
- 3: Pollinator Garden (Planting for Pollinators p.5)
- 4: Bison Interpretation Panel (Prairie Poetry p.6)
- 5: Native Grass Panel (Web of Life p.7)

5

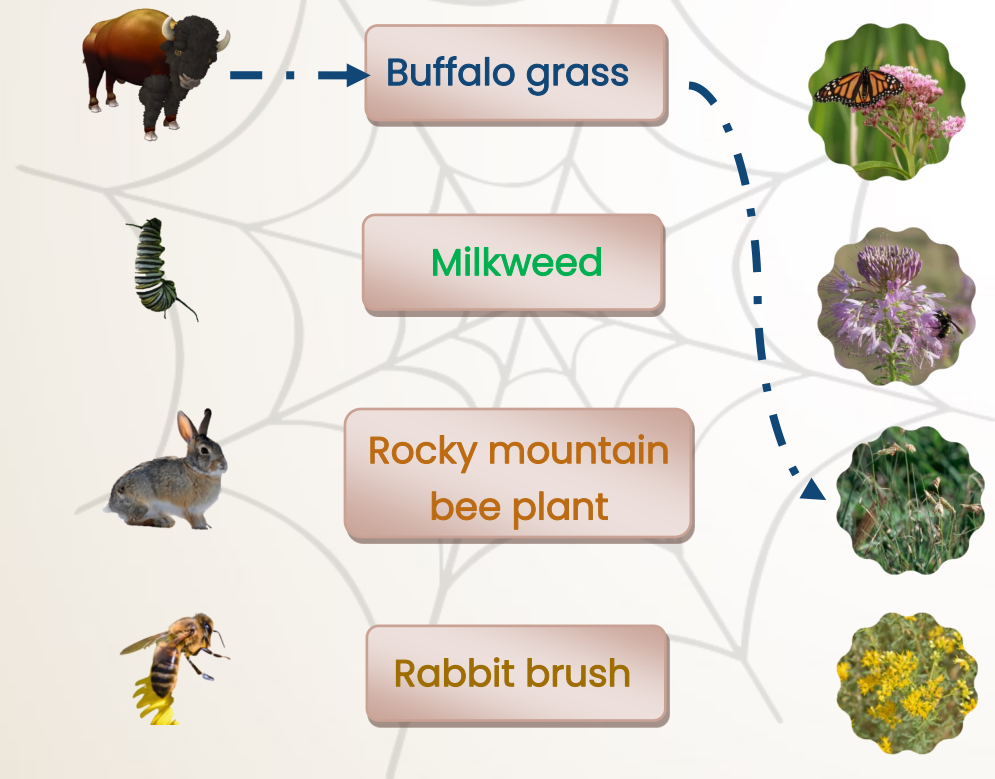
Web of Life

Discuss and answer the questions and then connect the animals and plants they **need** and **help** to survive

1. How does a bison help to move grass seeds?

2. What do bees and butterflies do for flowers?

3. What do flowers do for bees and butterflies?



4 My Prairie Poem

After visiting with the ferrets and pollinators, continue on the unpaved part of the trail into the prairie. Pause and create a poem by writing nature phrases starting with each letter of the word PRAIRIE:

P _____

R _____

A _____

I _____

R _____

I _____

E _____



1 Say it in Spanish!

Use Spanish to describe how many and what color plants and animals live in this prairie.

1



Azul

2



Verde

3



Amarillo

4



Rojo



Venado



Yucca



Pájaro



Mariposa

1) Cuatro yucca (s) verde (s)



2) _____ (s) _____ (s)

Number

Animal

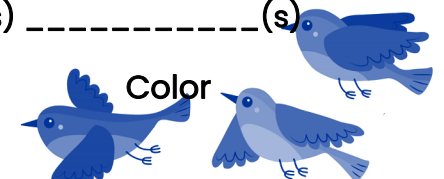
Color

3) _____ (s) _____ (s)

Number

Animal

Color



*Activity adapted from Pine Ridge Ranger District Junior Ranger Program

2

Fascinating Ferrets



Endangered Species Profile:

At the black-footed ferret exhibit explore all of the panels inside and outside to fill out your endangered species profile below.

Ferret Name: _____

What do ferrets eat? _____

Describe adaptations that help black-footed ferrets avoid predators or catch prey? _____

List reasons why black-footed ferrets are endangered:

- _____
- _____

Draw a Black-footed Ferret in the Prairie.



3

Planting for Pollinators

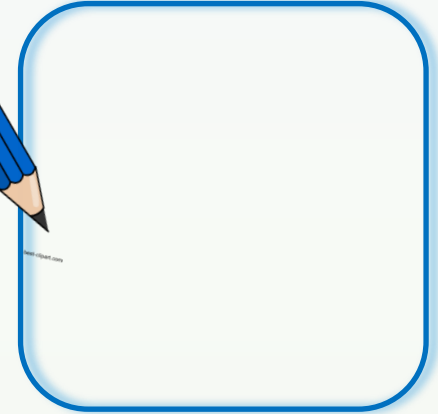
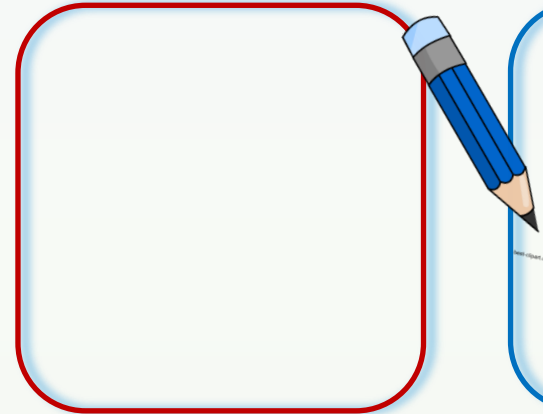
I wonder who lives in this garden.

As you walk through the garden help this little ant to figure out who lives here



Draw an Animal:

Draw a Plant:



What I Think

What can we do at our school to help ?

